





# Nepal Industrial and Business Sector Occupational Standard (OS)

Of

**Fishery Technician Level-2 (Foreman Level)** 



In jointly implemented by











## Occupation classification linkage with NSCO:

Occupational Title: Fishery Technician

Level: 2 (Foreman Level)

Sector: Agriculture

Sub – Sector: Fishery

OSS ID No.: AG-02-078

Major Group: 6

Sub-major Group: 62

Minor Group: 622

Unit Group: 6221

**Occupation Specific Employers Panel:** 

S.N.	Name	Designation	Organization
1.	Indira Karki	Proprietor	Karki Krishi Farm
2.	Janga Bahadur Shah	Proprietor	Rohan Fish Hatchery Farm
3.	Jogendra Mahato	Proprietor	Global Intigrated Agriculture Farm
4.	Khagendra Subedi	Proprietor	Tribeni Fish Development Co. Pvt. Ltd.
5.	Buddhi Raj Chaudhary	Proprietor	Rabi and Rabin Integrated Agriculture Farm
6.	Indra Mani Bhusal	Proprietor	Nawalpur Fish Farm
7.	JayKalyan Thapa	Proprietor	Kalyan Fish Farm
8.	Min Raj Gautam	Proprietor	Hitaishi Multipurpose Fish Farm
9.	Punya Prasad Chaudhary	Proprietor	Shanti Matshya Hatchery Research Pvt. Ltd.
10.	Nara Bahadur Chhetri	Proprietor	Pratikshya Krishi and Fish Form
11.	Hareram Chaudhary	Proprietor	Ambika Fish Farm
12.	Ambika Pd Adhikari	Chair person	Fishery Association Nepal

**Occupation Specific Expert Workers Panel:** 

S.N.	Name	Designation	Organization
1.	Bishal Rai	Fishery Technician	Bishal Intigrated Ecological Agro Tourism Pvt. Ltd.
2.	Kedar Bd. Bhandari	Fishery Technician	Bhandari Matsya Farm
3.	Ramesh Pandey	Fishery Technician	Annapurna Matsya Hatchery and Ekikrit Krishi Farm
4.	Suraj Chaudhary	Fishery Technician	Global Integrated Hatchery and Ekikrit Krishi Farm
5.	Netra Nath Ale	Fishery Technician	Samata Krishak Samuha
6.	Jadu Lal Yadav	Fishery Technician	Hitaisi Multipurpose Agro Farm
7.	Sanu Kanccha Chitung	Fishery Technician	Sana Kisan Krishi and Pasu Farm
8.	Surya Gurung	Fishery Technician	Mansarowar Rainbow Trout
9.	Jhalak Jalahari	Fishery Technician	Annapurna Fish Farm
10	Kanai Kurmi	Fishery Technician	Lumbini Organic Krishi and Agro Pvt. Ltd
11	Khagisara Puri	Fishery Technician	Surkhet Fish Farm,
12	Prem Choudhary	Fishery Technician	Carp Hatchery Udhyog

**OS Development Workshop Facilitated by:** 

S.N. Name		Designation	Organization	
1.	Mr. Harischandra Sapkota	Facilitator	Freelancer	
2.	Ms. Srijana Katuwal	Co-facilitator / Recorder	Freelancer	

**OS Reviewed by Sector Working Group:** 

S.N.	Name	Designation	Organization
1.	Mr. Govinda Ghemire	Advisor, Export Promotion Committee	FNCCI
2.	Mr. Krishna Prasad Adhikari	Vice President	CNI
3.	Ms. Shanta Basnskota Koirala	Secretary General, Woman Entrepreneur Committee	FNCSI
4.	Mr. Khem Raj Kafle	Agriculture Sector Expert	EOU

**OS Verified by Technical Advisory Committee:** 

S.N.	Name	Designation	Organization
5.	Dr. Mahesh Nath Parajuli	Professor	KU
6.	Mr. Kul Bahadur Phadera	Under secretary	MoEST
7.	Mr. Pravat Uprety	Associate Prof.	TU
8.	Mr. Kishor KC	Statistics Officer	CBS
9.	Ms. Sarada Ghimire	Dy. Director	CTEVT, Curriculum Div.
10.	Mr. Keshab Ghimire	Dy. Director	CTEVT, NSTB

#### **OS Recommended by ELMS Coordination Committee:**

S.N.	Name	Designation	Organization
1.	Mr. Rabin Kumar Shrestha	Focal Person/Ex EC member	FNCCI
2.	Mr. Sumit Kumar Kedia	Executive committee member	FNCCI
3.	Mr. Birendra Raj Pandey	Vice –president	CNI
4.	Mr. Megh Nath Neupane	Senior - Consultant	CNI
5.	Ms. Shobha Gurung	Vice president	FNCSI
6.	Mr. Mohan Katuwal	Vice president	FNCSI
7.	Mr. Binayak Shah	Senior-vice president	HAN
8.	Mr. Sajan Shakya	Secretary General	HAN
9.	Mr. Nicholas Pandey	Senior Vice President	FCAN
10.	Mr. Roshan Dahal	General Secretary	FCAN

#### OS Approved by ELMS Board:

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S.N.	Name	Designation	Organization				
1.	Mr. Shekhar Golchha	President	FNCCI				
2.	Mr. Vishnu Kumar Agarwal	President	CNI				
3.	Mr. Shyam Prasad Giri	President	FNCSI				
4.	Ms. Srijana Rana	President	HAN				
5.	Mr. Rabi Singh	President	FCAN				
6.	Mr. Chandra Kanta Adhikari	Member Secretary	ELMS				

#### **Occupational Description:**

A fishery technician is someone who performs scientific monitoring and analysis of fish populations and ecosystems that affect fisheries. Diagnosis of problems and sometimes solving those problems along with overseeing and assisting the daily work at a fishery are major responsibilities of a fishery technician. In addition to these responsibilities, ensuring that fishes are well and fed.

Despite having a short history of aquaculture in Nepal, fishing has been practiced since ancient times in Nepal. Aquaculture development was institutionalized in Nepal in 1956 A.D. through the establishment of Fisheries Unit under Agriculture Council. Aquaculture is one of the fastest growing subsector of agriculture in Nepal. National data shows that the total national fish production is 83,897 matric tone, of which 25% is contributed by capture fisheries whereas 75% is from aquaculture. About 4.29% of the Agricultural Gross Domestic Production is contributed by fisheries' sector whereas 1.34% of contribution is done by fisheries in Gross Domestic Production.

Fishery has been commercialized now and is a blooming business. There is huge scope of fishery in Nepal. 93000 metric tons fishes are produced per day whereas 1, 60000 metric tons fishes are consumed per day. The concept of live fish emerged in Nepal in 2067 B.S. but only in 2069 B.S., the concept got implemented.

Nepal lacks expertise in case of fishery technician. Fishery is divided into 3 sectors here: 1) Production pond 2) Nursery Management and 3) Hatchery Management. The infrastructure is different in each sector. No technician is present in hatchery management of Tilapia and Panghas in Nepal. Till date, experts from India and Bangladesh are hired for using technical expertise in Nepal. But due to barrier in language as well as lack of knowledge sharing attitude from foreign experts has led to scarcity of production of Fishery Technician. Only 5-6 such technicians are present in Nepal. It has been just 2-3 years, Junior Technical Assistant (JTA) has been providing their expertise in fish farm.

According to government data of Nepal (2018 A.D.), 50,439 fishery farms are registered in Nepal. Still significant numbers of fish farms are unregistered. Nepal's fish is able to meet 40% of total demand of Nepali consumers. 7 lakh people are directly dependent on fish farming for their livelihoods. 24 kg fish/meat should be consumed per Nepali per year but official record shows that only 6 kg is consumed. 20 districts of Terai is involved in commercial fish farming. Veterinary technicians are used for providing technical expertise in fisheries of Nepal. Some of the commercial fish species available in Nepal are :Trout (Japanese), Rahu (Indian), Naini (Indian) Coomon carp (Israeli) Grass carp (Chinese), Big Head Carp , Silver hear carp (Chinese), Vakur /Katlakatla (India), Tilapiya (American/ African), Pangas catfish (*Pangasianodon hypophthalmus*),etc

The occupation **Fishery Technician Level-2** (Foreman Level) describes the individual with required knowledge for applying basic method of performance, knowledge to select tools, equipment and materials appropriate for the given task. He/she possess the ability to apply basic theory and principle of the common duties and tasks to solve the given assignment. Further, the performer has ability to act independently in simple core skills and can work under the supervision of supervisor for some higher level of tasks to ensure the technicality as a co-worker. This individual has to operate machines and supervises assistant worker and labour in the team. Nepal's industrial & business sector expects Individual reserving set level of skills, knowledge and attitudes which reflect for the improvement of production/services and workers' productivity.

#### Occupational and environmental safety:

The population of terrestrial vegetation will be reduced / damaged due to preparing fishponds and other required infrastructure for fish farming. Few plastics and non-degradable materials will also be collected in fishponds in the daily care and management of the fishery. Additionally, fish farms can be breeding ground for diseases; they can impact wild fish populations by transferring disease and parasites to migrating fish. They can also pollute water system with excess nutrients and fecal matter. Even equipment's used in fishing can create problems. Use of growth hormones and antibiotics can have adverse effect on consumers.

To prevent the adverse effect of construction of fish ponds and other infrastructures, develop greenery in the side of the ponds. Manage degradable waste by composting and manage non-degradable waste by recycling. Further, to prevent the introduction of new diseases onto a fish farm, made contact free between the fish on the farm and any potential disease carriers. Farm equipment should be cleaned and disinfected each time before use disinfection of clothing, boots and other gear must be done by the workers before having contact with healthy fish. The quantity of fish to be reared at a certain fish farm should be calculated beforehand so that pollution can be minimized. Fishes should be allowed to grow in natural ways so that the effect of hormones and antibiotics can also be minimized.

#### Minimum job entry requirement:

As per the labor law the Nepalese citizen aged 18 years and above and competent as per this occupation standards are eligible to enter in this occupation. To cope the required knowledge and tasks performance standard of this occupation 10<sup>th</sup> grade graduates or equivalent qualification are recommended to enter in the skills and knowledge impartation courses.

#### Worker's traits:

The desired workers traits for Fishery Technician are mentally and physically fit and strong, healthy individuals who are creative, inquisitive, innovative, energetic, disciplined, honest, loyal to the enterprise, hardworking, good in communication and interpersonal skills, effective time manager and the ones who have positive attitude in accountability and responsibility towards his/her occupation and needs to be enjoyed in water, fish ponds, fish, their care and management and marketing of fishery products. Someone who is sociable, worships his occupation and doesn't consume any forbidden materials while at workspace is highly desired in this occupation. Individuals who have personal interest in fish farming and loves fish and their smell are essential traits of the individual in this occupation. Likewise, individuals who love water and are good swimmer are demanded by the occupation.

#### Occupational career path:

Above the Position- : Fishery Technician : Level- 3 (Supervisor Level)
Current Position- Fishery Technician : Level-2 (Forman Level)
Below the Position- Assistant Fishery Technician : Level-1 (Assistant Level).

#### Abbreviation used:

Task Level		Rating number and their meaning
Significance	:	1- Important; 2- Moderately important; 3-Highly important.
Ease	:	1- Easy; 2-Moderately easy; 3-Very easy.
Occurance	:	1- Rarely occurred; 2-Moderately occurred; 3-Frequently occurred.

N/A Not Applicable OS Occupation Standard FNCCI Federation of Nepalese Chamber of Commerce & Industries CNI Confederation of Nepalese Industries Federation of Nepalese Cottage & Small Industries **FNCSI FCAN** Federation of Construction Association Nepal Hotel Association Nepal HAN **ELMS** Employers Led Market Secretariate SWG Sector Working Group Technical Advisory Committee Standarfd Operating Procedure TAC SOP Kathmandu University KU Minsistry of Education, Science & Technology MoEST Tribhuvan University TU CBS Centeral Beauro of Stastics Council of Technical Education and Vocational Training CTEVT NSTB National Skill Testing Board Division Div. Vehicle and Consignment Tracking System VCST DO Dissolve Oxygen Centigrade or Celcious С

### List of duties and tasks of the Fishery Technician: level-2 (Foreman Level)

		Soft Sk	ills Area
S .N.	Duty statements	SN	Task statements
1.	Demonstrate positive attitude	1.	Manage time for occupational assignment
		2.	Exhibit empathy with customer and team members
		3.	Keep work ethics of Fishery Technician
		4.	Respond assignment received
		5.	Receive / give feedback and feed forward
2.	Exhibit interpersonal skills	6.	Listen customers' demands, complaints and other information
		7.	Communicate with others about products and services
		8.	Coordinate with customers and team members
		9.	Perform net-working with customers, team and stakeholders
3.	Demonstrate occupational leadership	10.	Exhibit behavior of team player among the members
		11.	Make decision at different situation of the occupation
		12.	Solve problem encountered in the occupation
		13.	Take responsibility and accountability of assignment
		14.	Develop work plan of Fishery Technician
		15.	Identify common fish species.
		16.	Perform basic calculation
		Core	skills
4.	Prepare pond	17.	Select site for fish pond
		18.	Design / layout fish pond
		19.	Excavat fish pond
		20.	Prepare inlet / outlet ( monk)
		21.	Prepare race-way
		22.	Prepare cage/encloser
		23.	Treat pond soil
		24.	Fill water in the fish pond
5.	Manage quality of pond water	25.	Take sample water
		26.	Test water turbidity.
		27.	Test pH of pond water
		28.	Conduct ammonia test of water
		29.	Conduct dissolved oxygen test
		30.	Perform lime treatment in pond soil.
		31.	Drain contaminated pond water
		32.	Dry pond- for regular management
			· · · · · · · · · · · · · · · · · · ·

6.	Manage fish nursery	33.	Order/ request for spawn/fry/fingerlings
	gc	34.	Lay spwan/ fry/ fingerlings in the pond
		35.	Protect fish from predators
		36.	Feed spwan/ fry/ fingerlings
		37.	Add water in the fish pond
		38.	Test strength of fry
7.	Manage fish pond	39.	Perform conditioning of fingerlings
		40.	Perform packaging of fry/ fingerlings
		41.	Lay fingerlings in the production pond from nursery
		42.	Perform feeding grasses for fish
		43.	Reduce pond water temperature
		44.	Manintain water flow rate of raceway
		45.	Test growth rate of fish
		46.	Clean fish pond / raceway (racking)
		47.	Perform pond aeration
8.	Manage fish feed	48.	Prepare natural feed (zooplanktons / phytoplanktons)
	· ·	49.	Calculate feed requirement
		50.	Feed green grasses
		51.	Prepare fish feed by locally available ingredients
		52.	Order feed from manufacturer
		53.	Take feed sample
		54.	Conduct feed quality testing
		55.	Store feed
9.	Control parasites of fish ( Argulus, Traquedina	56.	Apply isolation principle in fishery
0.	, backswimmer, worms , )	57.	Perform hardening of fish
		58.	Perform dipping of fish
		59.	Perform bird fencing
		60.	Set up snake trap
		61.	Control parasite by medicine adulteration in feed
10.	Control diseases of fish	62.	Treat bacterial diseases
		63.	Control viral diseases
		64.	Treat fungal diseases
11.	Harvest fish	65.	Collect market demand
		66.	Harvest fish by casting net
		67.	Harvest by drag net.

		68.	Catch fish by scoop net
		69.	Harvest fish by trap net
12.	Conduct post- harvest management of fish	70.	Separate fish species
		71.	Grade fish
		72.	Perform dry packaging
		73.	Perform ice packaging
		74.	Perform live fish packaging for transport/delivery
		75.	Perform boneless packaging
13.	Keep Records	76.	Keep stocking records
		77.	Keep feed records
		78.	Keep growth records
		79.	Record disease outbreak/mortality
		80.	Keep treatment records
		81.	Keep production records
		82.	Keep productivity records

**Task Competency Standard** 

Soft Skills Area:							
Task number:	1	1					
Task statement:	Manage time for occupation	nal assignment					
Level of task:	Significance	Ease	Occurence				
	3	2	3				
Terminal performance standard	Given Condition						
	<ul> <li>Regular duty hours and</li> </ul>	Regular duty hours and work plan					
	Task: Manage time for occup	Task: Manage time for occupational assignment					
	Time: N/A	Time: N/A					
	Standard/Criteria:						
	Exhibited punctuality;						
	<ul> <li>Task completed within the given time frame;</li> </ul>						
	<ul> <li>Task performed as per</li> </ul>	Task performed as per the given work plan.					
Related technical knowledge	Importance of time management;						
-	Knowledge on work priority and rescheduling as per the urgency;						
	Points to be considered while managing time during duty hours.						

Task number:	2	2			
Task statement:	Exhibit empathy with customers and team members				
Level of task:	Significance	Significance Ease Occurence			
	2	2	1		
Terminal performance standard	Given Condition				
	<ul> <li>Any incident (Problems, awkward situation or unusual situation) of customer or team members</li> <li>Task: Exhibit empathy with customers and team members</li> <li>Time: N/A</li> <li>Standard/Criteria:</li> <li>Expressed feelings (body language, gesture, posture, facial expression) as per the given incident during the performance.</li> <li>Acted accordingly as per the feelings.</li> </ul>				
Related technical knowledge	<ul> <li>Meaning and importance of empathy;</li> <li>Knowledge on different situation;</li> <li>Points to be considered while exhibiting empathy.</li> </ul>				

Task number:	3	3			
Task statement:	Exhibit work ethics of the Fishery Technician				
Level of task:	Significance	Ease	Occurence		
	3	2	3		
Terminal performance standard	Given Condition				
	<ul> <li>Occupational ethics ar</li> </ul>	<ul> <li>Occupational ethics and Code of conduct of organization or</li> </ul>			
	<ul> <li>Standard operating pro</li> </ul>	ocedure (SOP);	•		
	Task: Keep work ethics				
	Time: N/A				
	Standard/Criteria:				
	<ul> <li>Given occupational eth</li> </ul>	nics and organizational c	code of conduct is followed;		
	<ul> <li>SOP is followed;</li> </ul>	·			
	Satisfied and motivated in the occupation.				
Related technical knowledge	Meaning and importance work ethics;				
-	Occupational work ethics and code of conducts of organization or SOP.				

Task number:	4				
Task statement:	Respond assignment received				
Level of task:	Significance	Significance Ease Occurence			
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Any assignment or tas</li> </ul>	k order			
	Task: Respond assignment				
	Time: N/A				
	Standard/Criteria:				
	<ul> <li>Promptly responded;</li> </ul>				
	Assignment is noted;				
	Assignment is completed within the agreed time.				
Related technical knowledge	Importance of timely response;				
	Knowledge on time requirement of assignment.				
	<ul> <li>Manner of interaction</li> </ul>	with others;			
	Knowledge on types of work and urgency.				

Task number:	5			
Task statement:	Receive / give feedback and feed forward			
Level of task:	Significance Ease Occurence			
	3	2	3	
Terminal performance standard	Given Condition			
	<ul> <li>Any assignment or tas</li> </ul>	sk order		
	Task: Receive / give feedback and feed forward			
	Time: N/A			
	Standard/Criteria:			
	Listen actively;			
	<ul> <li>Noted feed forward and feedback;</li> </ul>			
	Firstly given positive feedback objectively;			
	<ul> <li>Secondly given develop</li> </ul>	omental feedback objective	ely;	
	Digestible amount of feedback is considered.			
Related technical knowledge	Meaning and importance of feed forward and feedback;			
	Types of feedback;			
	Techniques of receiving and giving feed forward and feedback.			

Task number:	6			
Task statement:	Listen customers' demand, complaints or others information			
Level of task:	Significance Ease Occurrence			
	3	2	3	
Terminal performance standard	Given Condition			
	<ul> <li>Customer or team men</li> </ul>	nber is complaining / repor	ting	
	Task: Listen customers' demand, complaints or others information			
	Time: N/A			
	Standard/Criteria:			
	<ul> <li>Listened actively;</li> </ul>			
	Nodded the head during listening;			
	Asked for clarification;			
	<ul> <li>Noted the complaint or</li> </ul>	reporting;		
	Reporter or complainer is satisfied with his/her listening attitude.			
Related technical knowledge	Importance of active listening;			
	Differences between active listening and hearing;			
	<ul> <li>Techniques of active lis</li> </ul>	stening.		

Task No:	7			
Task statement:	Communicate with others about products and services			
Level of task:	Significance Ease Occurrence			
	3	2	3	
Terminal performance standard	Given Condition			
	<ul> <li>Information to be com</li> </ul>	municated and		
	<ul> <li>Relevant audience</li> </ul>			
	Task: Communicate with ot	hers about products and s	ervices	
	Time: N/A			
	Standard/Criteria:			
	<ul> <li>Clear and audible voice is presented;</li> </ul>			
	Presented pleasant vocal;			
	<ul> <li>Visual expressions are natural;</li> </ul>			
	<ul> <li>Information shared is c</li> </ul>	oncise and complete.		
Related technical knowledge	Meaning and important	ce of effective communicat	ion;	
	Effective communication model;			
	Types of communication;			
	Means of communication;			
	Techniques of effective communication.			

Task number:	8	8			
Task statement:	Coordinate with customer	Coordinate with customers, team members and stakeholders			
Level of task:	Significance	Significance Ease Occurre			
	3	2	3		
Terminal serformance standard	Given Condition	Given Condition			
	<ul> <li>Agenda or issue or info</li> </ul>	rmation to be coordinated	,		
	<ul> <li>Team members or rele</li> </ul>	vant stakeholders and			
	<ul> <li>Means of coordination.</li> </ul>	Means of coordination.			
	Task: Coordinate with custo	Task: Coordinate with customers, team members and stakeholders			
	Time: N/A	Time: N/A			
	Standard/Criteria:				
	<ul> <li>Given agenda, issues of</li> </ul>	or information are coordina	ated/shared;		
	<ul> <li>Coordination is as per t</li> </ul>	the given target receivers;			
	<ul> <li>Coordination is as per t</li> </ul>	<ul> <li>Coordination is as per the given means of coordination.</li> </ul>			
Related technical knowledge	<ul> <li>Meaning and important</li> </ul>	Meaning and importance coordination;			
	<ul> <li>Means of coordination;</li> </ul>	Means of coordination;			
	Techniques of effective coordination.				

Task number:	9	9				
Task statement:	Perform net-working with	Perform net-working with customers, team and stakeholders				
Level of task:	Significance	Significance Ease Occurrence				
	3	1	3			
Terminal performance standard	Given Condition:					
	<ul> <li>Assignment and</li> </ul>	Assignment and				
	<ul> <li>Job description.</li> </ul>	Job description.				
	Task: Perform net-working v	Task: Perform net-working with customers, team and stakeholders				
	Time: N/A	Time: N/A				
	Standard/Criteria:	Standard/Criteria:				
	<ul> <li>Service delivery met the</li> </ul>	<ul> <li>Service delivery met the standard of the organization;</li> </ul>				
	<ul> <li>Additional service procu</li> </ul>	<ul> <li>Additional service procurement is easily available when needed.</li> </ul>				
Related technical knowledge	<ul> <li>Meaning and important</li> </ul>	Meaning and importance of networking;				
	<ul> <li>Means of networking;</li> </ul>	Means of networking;				
	<ul> <li>Techniques of effective</li> </ul>					

Task number:	10			
Task statement:	Exhibit behavior of team player among the members			
Level of task:	Significance Ease Occurrence			
	2	1	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Assignment and</li> </ul>			
	<ul> <li>Working team.</li> </ul>			
	Task: Exhibit behavior of team player among the members			
	Time: N/A			
	Standard/Criteria:			
	<ul> <li>Encouraged team members;</li> </ul>			
	Taken collective ownership;			
	<ul> <li>Possessed cooperative</li> </ul>	and assertiveness;		
	Taken responsibility and accountability.			
Related technical knowledge	Meaning and importance of team work;			
	Characteristics of good team player;			
	Phases of team formation;			
	Tips of effective team work.			

Task number:	11	11			
Task statement:	Make decision at different s	Make decision at different situation of the occupation			
Level of task:	Significance	Occurrence			
	3	3	3		
Terminal performance standard	Given Condition:				
-	<ul> <li>Any assignment with pos</li> </ul>	ssible unusual situation	during the process and		
	<ul> <li>Problem or case and tim</li> </ul>	Problem or case and time frame			
	Task: Make decision at differ	ent situation of the occu	upation		
	Time: N/A	Time: N/A			
	Standard/Criteria:				
	<ul> <li>Decision is taken within</li> </ul>	given time frame;			
	<ul> <li>Desired result is achieve</li> </ul>	ed;			
	Decision considered efficient use of time, money and resources.				
Related technical knowledge	Meaning and importance	Meaning and importance of decision making;			
	Simple decision making	_			

Task number:	12	12		
Task statement:	Solve problem encountered in the occupation			
Level of task:	Significance Ease Occurrence			
	3	3	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Any problem or case ar</li> </ul>	Any problem or case and time frame		
	Task: Solve problem encountered in the occupation			
	Time: N/A			
	Standard/Criteria:			
	<ul> <li>Problem is solved in given time frame;</li> </ul>			
	<ul> <li>Desired result is achiev</li> </ul>	ed;		
	Considered efficient use of time, money and resources.			
Related technical knowledge	Meaning and importance of problem solving;			
	• List of potential problems in the occupation (Hotel Maintenance Technician);			
	General problem solving techniques.			

Task number:	13	13			
Task statement:	Take responsibility and ac	Take responsibility and accountability of the assignment			
Level of task:	Significance	Significance Ease Occurrence			
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Assignment</li> </ul>				
	<ul> <li>Job description</li> </ul>				
	Task: Take responsibility ar	nd accountability of the as	signment		
	Time: N/A				
	Standard/Criteria:				
	Exhibited dedication to the assignment;				
	<ul> <li>Attempted to complete</li> </ul>	<ul> <li>Attempted to complete the assignment as per the set standard;</li> </ul>			
	<ul> <li>Taken ownership of res</li> </ul>	Taken ownership of results.			
Related technical knowledge	Meaning of responsibility and accountability;				
_	Importance of responsibility and accountability for hotel maintenance technician.				

Task No:	14				
Task statement:	Develop work plan of Fishery Technician				
Level of task:	Significance Ease Occurrence				
	3	2	3		
Terminal performance standard	Given Condition:	Given Condition:			
	<ul> <li>List of tasks and their</li> </ul>	priority order;			
	<ul> <li>Planning forms and for</li> </ul>	rmat;			
	<ul> <li>Job description</li> </ul>				
	Task: Develop work plan of Dairy Processor/Operator				
	Time: N/A				
	Standard/Criteria:				
	Plan is as per the given tasks;				
	<ul> <li>Planning is done in given</li> </ul>	en forms and format;			
	<ul> <li>Tasks are planned bas</li> </ul>	sed on priority order or sec	quence;		
	<ul> <li>Considered efficient us</li> </ul>	se of resources (time, mor	ney, and people).		
Related technical knowledge	<ul> <li>Meaning of planning;</li> </ul>				
	Importance of planning;				
	<ul> <li>Different planning tool</li> </ul>	S;			
	<ul> <li>Points to be considered while planning;</li> </ul>				

Task No:	15.	15.		
Task statement:	Identify common species of fish			
Level of task:	Significance Ease Occur			
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Common species of fish</li> </ul>	nes;		
	Task: Identify common spec	cies of fish		
	Time: N/A	· · · · · · · · · · · · · · · · · · ·		
	Standard/Criteria:			
	<ul> <li>Sample fish is identified by common name;</li> </ul>			
	Species are identified by major characteristics;			
	Species are identified by body structures.			
Related technical knowledge	Common name of c	Common name of commercial fishes of Nepal and their origin.		
	Classification of fish species			
	Characteristics and national	ure of common commercia	al fish.	
	Identification marks of common fish			

Task No:	16.			
Task statement:	Perform basic calculation			
Level of task:	Significance Ease Occurrence			
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Assignment of basic ca</li> </ul>	llculation;		
	Formula of basic calcul	ation;		
	Area, rate, body weight, volume  Task: Perform basic calculation tor			
	Time: 30 Minutes /problem Standard/Criteria:			
	<ul> <li>Answer of given assign</li> </ul>	ment is correct;		
	Calculation procedure i	s followed;		
	Given formula is applie	d;		
	Volume, body weight, total amount, area, are calculated.			
Related technical knowledge	Importance of basic calculation;			
	<ul> <li>Different formula and procedure of calculation;</li> </ul>			
	Points to be considered while planning.			

	Core Skills Area			
Task number:	17.			
Task statement:	Select site for fish pond			
Level of task:	Significance Ease Occurence			
	3	2	2	
Terminal performance standard	Given Condition:			
	<ul> <li>Types of fish and</li> </ul>			
	<ul> <li>Quantity to be reared.</li> </ul>			
	Task:Select site for fish			
	Time: 8 hours /site or locatio	n.		
	Standard/Criteria:			
	<ul> <li>All the required points are considered or</li> <li>Observation / selection report is matched with the observation report made by the supervisor.</li> </ul>			
Related technical knowledge	Meaning and importance of fishery;			
	<ul> <li>Characteristics of fish an</li> </ul>	d aquatic animals;		
	Points to be considered v	vhile selecting site for fish fa	rming	
	(water, road, electricity, s	ecurity, labor, market, etc);		
	Identification of fish spec	ies and their requirement.		
Safety/precaution	Critically analyze the required components of the fish farming.			
Tools, equipment and materials	Paper, pen and soil auger/excavator.			

Task number: 16	18.					
Task statement:	Design / layout fish pond					
Level of task:	Significance Ease Occure				task: Significance Eas	Occurence
	3	2	2			
Terminal performance standard	Given Condition:					
	<ul> <li>Site or location;</li> </ul>					
	<ul> <li>Quantity or density of sto</li> </ul>	cking;				
	Size and shape of land (I	Map of land);				
	Desired fish species to be	e grow.				
	Task: Design / layout fish pond.					
	Time: 30 minutes /layout.					
	Standard/Criteria:					
	Pond design / layout is east-west oriented;					
	<ul> <li>Lay out is as per the give</li> </ul>	n site, location and stocking	density;			
	<ul> <li>Lay out matches with the</li> </ul>	given shape and size of lan	d;			
	<ul> <li>Lay out matches with the</li> </ul>	given fish species.				
Related technical knowledge	Meaning and importance	of layout of fish pond;				
	Points to be considered v	while doing lay-out for fish p	oond;			
	<ul> <li>Inlet and outlet of fish pond.</li> </ul>					
Safety/precaution	• N/AT					
Tools, equipment and materials	Paper, pen, lime, peg;					
	Rope and measuring tap	e.				

Task number:	19.				
Task statement:	Excavat fish pond				
Level of task:	Significance Ease Occur				
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Lay-out /design;</li> </ul>				
	<ul> <li>Land and specification of</li> </ul>	the pond.			
	Task: Construct fish pond				
	Time: N/A ( Depends on vari	ous factors)			
	Standard/Criteria:				
	Fish pond is as per the given lay-out/design;				
	Fish pond is as per the given specification.				
Related technical knowledge	<ul> <li>Knowledge to interpret la</li> </ul>	yout or design or drawing of	the fish pond;		
	Knowledge of measuring fish pond;				
	Points to be considered while excavating fish pond.				
Safety/precaution	Handle tools/ equipment safely;				
	Wear safety wares.				
Tools, equipment and materials	Layout/design, peg ,rope,				
	<ul> <li>Measuring tape, excavat</li> </ul>	or;			
	Shovel, dhurmus, level p	ipe;			
	Stones, bricks, cement, sand;				
	<ul> <li>Trowel, wheel barrow;</li> </ul>				
	<ul> <li>Water, plastic;</li> </ul>				
	Pipe/cap, elbow and T-su	ucket.			

Task number:	20.				
Task statement:	Prepare inlet/outlet (Monk)				
Level of task:	Significance	Occurence			
	3	2	1		
Terminal performance standard	Given Condition:				
	<ul> <li>Lay out/design of fish por</li> </ul>	nd;			
	<ul> <li>Land or pond dike and sp</li> </ul>	pecification of monk.			
	Task: Prepare inlet/outlet (M	lonk)			
	Time: N/A				
	Standard/Criteria:				
	<ul> <li>Inlet/outlet (Monk) of fish</li> </ul>	pond is as per the layout/de	esign;		
	<ul> <li>Measurement is as per th</li> </ul>	ne given specification.			
Related technical knowledge	Meaning and importance	/purpose of monk;			
	Points to be considered while preparing monk;				
	Procedure of preparing monk.				
Safety/precaution	Apply safety wear, handle tools safely				
Tools, equipment and materials	Layout, peg ,rope;				
	<ul> <li>Measuring tape;</li> </ul>				
	<ul> <li>Shovel, dhurmus;</li> </ul>				
	Level pipe, stones;				
	T-socket, bricks, cement;				
	<ul><li>Sand , trowel;</li></ul>				
	Wheel barrow, water, plastic;				
	Pipe/cap and elbow.				

Task number:	21.			
Task statement:	Prepare race-way			
Level of task:	Significance Ease Occurence			
	3	2	1	
Terminal performance standard	Given Condition:			
	<ul> <li>Location or site to be cor</li> </ul>	structed;		
	<ul> <li>Lay-out / design and num</li> </ul>	ber of raceway.		
	Task: Prepare race-way			
	Time: N/A (depends on vario	us factors).		
	Standard/Criteria:			
	<ul> <li>Race- way is as per trhe given lay- out design (Length – 12m, Width – 1.5m,</li> </ul>			
	depth -70cm and slope -6cm.)			
Related technical knowledge	Knowledge about lay-out and its interpretation;			
	Points to be considered while constructing race-way and procedure.			
Safety/precaution	Handle tools/ equipment safely and wear safety wares.			
Tools, equipment and materials	Layout/design, peg, rope, measuring tape;			
	<ul> <li>Excavator, shovel, dhurn</li> </ul>	nus, level pipe;		
	Stones, bricks, cement;			
	Sand, trowel, wheel barro	ow;		
	Water, plastic, pipe/cap;			
	Elbow and T-sucket.			

Task number:	22.				
Task statement:	Prepare cage/encloser				
Level of task:	Significance Ease Occurence				
	3	2	1		
Terminal performance standard	Given Condition:				
	<ul> <li>Lay-out/ design and size</li> </ul>	(10' * 10' *8' for cage)			
	Task: Prepare cage/enclose	).			
	Time: 8 hours /cage or enclo	oser.			
	Standard/Criteria:				
	Cage is prepared as per	the given lay out / design an	d size.		
Related technical knowledge	Meaning and importance of cage/enclose;				
	Points to be considered v	while preparing cage/enclose	<b>9</b> ;		
	Procedure of preparing cage/encloser.				
Safety/precaution	Handle tools/ equipment safely;				
	Wear safety wares.				
Tools, equipment and materials	Bamboo;				
	Rope, nylon;				
	Thread, net;				
	Stones and needle,				

Task number:	23.			
Task statement:	Treat pond soil			
Level of task:	Significance Ease Occurence			
	3	2	3	
Terminal performance standard	<ul><li>Given Condition:</li><li>Newly prepared pond an</li></ul>	d soil condition;		
	Size of pond.			
	Task: Treat pond soil. Time: 30 minutes /kattha. Standard/Criteria:  The lime is spread uniformly;			
	The lime applied in the ratio of 10-15 kg/kattha.			
Related technical knowledge	Meaning and importance of pond soil treatment;			
	Points to be considered while treating pond soil;			
	Procedure of treating pond soil.			
Safety/precaution	Use safety wares;			
	Consider uniformity and ratio.			
Tools, equipment and materials	• Lime;			
	Bucket and			
	Safety wares.			

Task number:	24.				
Task statement:	Fill water in the fish pond.				
Level of task:	Significance Ease Occurence				
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Location and size of pon-</li> </ul>	d;			
	<ul> <li>Treated pond soil conditi</li> </ul>	on.			
	Task: Fill water in the fish po	nd.			
	Time: N/A (depends on horsepower of motor or flow).				
	Standard/Criteria:				
	Water is filled up to the mark ( or 1.5m depth)				
Related technical knowledge	Meaning and importance of filling water in the pond;				
	Points to be considered v	while filling water in the pond	d;		
	Procedure of filling water in the pond.				
Safety/precaution	Use safety wares.				
Tools, equipment and materials	Motor/ generator;				
	Electricity;				
	Delivery pipe;				
	Source of water and fuel				

Task number:	25.			
Task statement:	Take sample water			
Level of task:	Significance Ease Occurence			
	3	3	3	
Terminal performance standard	Given Condition:			
	<ul> <li>After 3 days of filling wat</li> </ul>	er in new pond;		
	<ul> <li>Number of ponds and the</li> </ul>	eir location or site;		
	When problem arises of	r symptoms are seen (cha	ange in color of pond and	
	behavior of fish).			
	Task: Take sample water.			
	Time: 20 minutes /single pond.			
	Standard/Criteria:			
	Sample size is one liter;			
	Sample is taken from every pond;			
	Sample of each pond is kept separately;			
	Sample is labelled.			
Related technical knowledge	<ul> <li>Meaning and importance</li> </ul>	of taking sample of water		
	Points to be considered v	while taking sample water of	f the fish pond;	
	Procedure of taking sample water of the fish ponds.			
Safety/precaution	Walk carefully while taking the sample.			
Tools, equipment and materials	Sample container;			
	Towel;			
	Label /number sticker an	d pen.		

Task number:	26.				
Task statement:	Test water turbidity				
Level of task:	Significance Ease Occurence				
	3	3	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Production pond;</li> </ul>				
	<ul> <li>Standard procedure.</li> </ul>				
	Task: Test water turbidity.				
	Time: 15 minutes /test.				
	Standard/Criteria:				
	The performance is done as per the given procedure;				
	Test result of the performer matches with the test result of the supervisor.				
Related technical knowledge	Meaning and importance of water turbidity and its testing;				
	<ul> <li>Causes and effects of tur</li> </ul>	bidity in fish production;			
	Desirable turbidity level of the fish pond;				
	Common methods of turk	pidity level reduction.			
Safety/precaution	Apply safety wear, use tools safely.				
Tools, equipment and materials	Secchi disc and cloth				

Task number:	27.				
Task statement:	Test pH of pond water				
Level of task:	Significance Ease Occurence				
	3	3	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Water sample.</li> </ul>				
	Task: Test pH of pond water.				
	Time: 15 minutes /test.				
	Standard/Criteria:				
	Test result is reported.				
	<ul> <li>Test report of the perform</li> </ul>	ner is matched with the test r	esult of the supervisor.		
Related technical knowledge	Meaning and importance of conducting pH test;				
	<ul> <li>Points to be considered v</li> </ul>	vhile conducting pH test;			
	Procedure of pH testing.				
Safety/precaution	Use safety wares;				
	Use chemicals safely and	d handle tools safely.			
Tools, equipment and materials	pH testing kit and safety	wares.			

Task number:	28.			
Task statement:	Conduct ammonia test of water			
Level of task:	Significance Ease Occurence			
	3	3	3	
Terminal performance standard	Given Condition:			
	Sample water and			
	Quantity (number) of different	rent sample.		
	Task: Conduct ammonia test.			
	Time: 10 minutes /test.			
	Standard/Criteria:			
	<ul> <li>Test result is reported;</li> </ul>			

	Report is matched with the test result of supervisor.		
Related technical knowledge	Meaning and importance of conducting ammonia test;		
	Points to be considered while conducting ammonia test;		
	Procedure of ammonia test.		
Safety/precaution	Use Safety wares;		
	Use chemicals safely and handle tools safely.		
Tools, equipment and materials	Ammonia testing kit and safety wares.		

Task number:	29.				
Task statement:	Conduct dissolved oxygen test				
Level of task:	Significance	Occurence			
	3	3	3		
Terminal performance standard	Given Condition:	Given Condition:			
	Sample wate of the pond				
	Task: Conduct dissolved oxyg	gen test			
	Time: 15 minutes /test.				
	Standard/Criteria:				
	Test result is reported;				
	Test report of the performer is matched with the test result of the supervisor.				
Related technical knowledge	Meaning and importance of conducting dissolved oxygen test;				
	<ul> <li>Points to be considered w</li> </ul>	Points to be considered while conducting dissolved oxygen test;			
	Procedure of conducting o	Procedure of conducting dissolved oxygen test.			
Safety/precaution	Use safety wares;	Use safety wares;			
	Use chemicals safely and	tools safely.			
Tools, equipment and materials	Dissolved oxygen testing	kit, safety wares and DO m	eter.		

Task number:	30.			
Task statement:	Perform lime treatment			
Level of task:	Significance	Ease	Occurence	
	3	2	3	
Terminal performance standard	Given Condition:			
	Pond to be treated by lim	ne;		
	<ul> <li>Number of ponds;</li> </ul>			
	<ul> <li>pH condition of the pond</li> </ul>	soil;		
	<ul> <li>Location or sites.</li> </ul>			
	Task: Perform lime treatmen	t in pond soil.		
	<ul> <li>Time: 30 minutes /treatment (can be varied based on size of pond)</li> <li>Standard/Criteria:</li> <li>The amount is calculated as per the given soil condition of the pon</li> </ul>			
	Lime clots are broken or in completely dust form;			
	Lime is spread uniformly	in the pond soil.		
Related technical knowledge	Meaning and importance of lime treatment;			
	Points to be considered v	while conducting lime treatm	ent;	
	<ul> <li>Procedure of lime treatm</li> </ul>	ent.		
Safety/precaution	Use safety wares;			
	<ul> <li>Handle lime safely.</li> </ul>			
Tools, equipment and materials	Lime, safety wares, buck	et, mug, water;		
	<ul> <li>Drum, container;</li> </ul>			
	Hammer and broom.			

Task number:	31.					
Task statement:	Drain contaminated pond water					
Level of task:	Significance	Ease	Occurence			
	3	3	3			
Terminal performance standard	Given Condition:					
	Water contaminated pon-	d;				
	<ul> <li>Number and size of pond</li> </ul>	<b>l</b> ;				
	Site to drain contaminate	d water.				
	Task : Drain contaminated po	ond water				
	Time: N/A (depends on volur	me of water and power of the	e pump or flow).			
	Standard/Criteria:					
	Drained contaminated water in the give site;					
	Contaminated water drained completely or					
	Pond is free from the contaminated water.					
Related technical knowledge	<ul> <li>Meaning and importance</li> </ul>	of changing water.				
	Points to be considered while changing water.					
	Procedure of changing water.					
Safety/precaution	Use safety wares					
	Be careful while working with electricity.					
Tools, equipment and materials	Pump;					
	<ul><li>Motor;</li></ul>					
	<ul> <li>Delivery pipe;</li> </ul>					
	• Spade;					
	<ul> <li>Eggs and rope.</li> </ul>					

Task number:	32.				
Task statement:	Dry pond for regular management				
Level of task:	Significance	Ease	Occurence		
	3	3	3		
Terminal performance standard	Given Condition:				
	Empty pond, after harves	sting of fish;			
	<ul> <li>Time or duration.</li> </ul>				
	Task: Dry pond for regular ma	anagement.			
	Time: N/A				
	Standard/Criteria:				
	Pond is dried with in the given time frame.				
Related technical knowledge	<ul> <li>Meaning and importance</li> </ul>	of drying fish pond;			
	Points to be considered to	while drying fish pond;			
	Procedure of drying fish pond.				
Safety/precaution	Use safety wares;				
	Be careful while working value.	with electricity.			
Tools, equipment and materials	Pump;				
	Motor;				
	delivery pipe;				
	Spade;				
	<ul><li>pegs and</li></ul>				
	Rope.				

Task number:	33.				
Task statement:	Order / request for spawn / fry / fingerlings				
Level of task:	Significance	Ease	Occurence		
	3	3	3		
Terminal performance standard	lard Given Condition:				
	<ul> <li>Suppliers of spawn, fry o</li> </ul>	r fingerlings;			
	<ul> <li>Contact details of the sup</li> </ul>	opliers;			
	<ul> <li>Season, area, required q</li> </ul>	uantity, species, rate or den	sity of stocking.		
	Task: Order / request for spa	wn / fry / fingerlings.			
	Time: 20 minutes /order.				
	Standard/Criteria:				
	<ul> <li>Quantity is calculated as</li> </ul>	per the given stocking dens	ity;		
	<ul> <li>Required quantity is ordered as per the calculation;</li> </ul>				
	Required species is specified in the order;				
	Rate is negotiated and conformed as per the requirement.				
Related technical knowledge	Meaning and importance	of ordering spawn or fry or	fingerlings;		
	<ul> <li>Classify spawn, fry and fi</li> </ul>	nger link;			
	Points to be considered	while ordering;			
	Procedure of ordering.				
Safety/precaution	Accuracy of information and demand is essential.				
Tools, equipment and materials	Phone;				
	Record book;				
	• Pen;				
	Paper and internet.				

Task number:	34.			
Task statement:	Lay spawn/fry/fingerlings in the pond			
Level of task:	Significance Ease Occure			
	3	3	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Spawn / fry / fingerlings;</li> </ul>			
	<ul> <li>Standard procedure;</li> </ul>			
	Quantity of spawn or fry	or fingerlings;		
	Task: Lay spawn/fry/fingerling	ngs in the pond.		
	Time: 30 minutes /lay.			
	Standard/Criteria:			
	The process is performed as per the given standard procedure.			
Related technical knowledge	Meaning and importance of laying spawn/fry fingerlings in pond;			
	Points to be considered while laying spawn/fry fingerlings in pond;			
	Procedure of laying spawn/fry fingerlings in pond.			
Safety/precaution	Wear safety wares;			
	Carefully walk around water and provide special care of spawn.			
Tools, equipment and materials	Safety uniform;			
	Knife;			
	Medicine (only for fry / fi	ngerlings).		

Task number:	35.				
Task statement:	Protect fish from predators.				
Level of task:	Significance	Ease	Occurence		
	3	3	3		
Terminal performance standard	Given Condition:				
	<ul><li>Fish pond;</li></ul>				
	<ul> <li>Types of common predat</li> </ul>	ors;			
	<ul> <li>Area or ponds to be prote</li> </ul>	ected.			
	Task: Protect fish from pred	ators.			
	Time: 1.5 hours /1 kattha.				
	Standard/Criteria:				
	Pegs are fixed tightly;				
	Net is tightly fixed.				
Related technical knowledge	<ul> <li>Meaning of predators and importance of protection from predators;</li> </ul>				
	Common types of fish predators;				
	Points to be considered while protecting fish from predators;				
	<ul> <li>Different methods of prot</li> </ul>	ecting fish ponds from preda	ators.		
Safety/precaution	<ul> <li>Wear safety wares;</li> </ul>				
	<ul> <li>Handle tools safely.</li> </ul>				
Tools, equipment and materials	Net ;				
	<ul> <li>Bamboo;</li> </ul>				
	<ul><li>Rope;</li></ul>				
	<ul><li>Peg;</li></ul>				
	<ul> <li>See-saw;</li> </ul>				
	<ul> <li>Sickle, knife;</li> </ul>				
	<ul> <li>Nails and rope.</li> </ul>				

Task number:	36.			
Task statement:	Feed spawn/fry/fingerlings			
Level of task:	Significance	Ease	Occurence	
	3	3	3	
Terminal performance standard	Given Condition:			
	Newly laid spawn / fry /	ingerlings in nursery;		
	<ul> <li>Standard procedure.</li> </ul>			
	Task: Feed spawn/fry/ finger	lings		
	Time: 30 minutes /feeding			
	Standard/Criteria:			
	While process observation standard procedure is followed.			
Related technical knowledge	Meaning and importance of feeding spawn/ fry/fingerlings in nursery;			
	Points to be considered while feeding spawn/ fry/fingerlings in nursery;			
	Feed materials, ingredients give for different group of fish;			
	Procedure of feeding spa	wn/ fry / fingerlings in nurse	ry.	
Safety/precaution	Use safety wares;			
	<ul> <li>Handle tools safely.</li> </ul>			
Tools, equipment and materials	Bucket, mug;			
	Readymade feed, natura	al;		
	<ul> <li>Plant, spoon, egg;</li> </ul>			
	Milk, gas and stove.			

Task number:	37.			
Task statement:	Add water in the fish pond			
Level of task:	Significance Ease Occurence			
	3	3	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Pond with spawn, fry or f</li> </ul>	ingerlings.		
	Task: Add water in the fish p	ond.		
	Time: 3 hours / kattha (can l	be varied based on flow of w	ater).	
	Standard/Criteria:			
	Water level is 1 meter depth maintained;			
	Quality of water is hygienic for fish.			
Related technical knowledge	Reason and importance of adding water in the fish pond;			
	<ul> <li>Points to be considered while adding water in the fish pond;</li> </ul>			
	<ul> <li>Procedure of adding water</li> </ul>	er in the fish pond.		
Safety/precaution	Do not add muddy or turbulent water;			
	Water should be added from surface level;			
	Work carefully with electrical appliances.			
Tools, equipment and materials	Motor;			
	<ul> <li>Delivery pipe;</li> </ul>			
	Water source and			
	Electrical supply.			

Task number:	38.			
Task statement:	Test strength of fry			
Level of task:	Significance	Ease	Occurence	
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Pond with fry;</li> </ul>			
	<ul> <li>Prescribed procedure.</li> </ul>			
	Task: Test strength of fry.			
	Time: 1 hour /lot of fry.			
	Standard/Criteria:			
	<ul> <li>Standard procedure is for</li> </ul>	llowed.		
Related technical knowledge	Meaning and importance of testing strength of fry;			
	<ul> <li>Points to be considered while testing strength of fry;</li> </ul>			
	Procedure of testing fry strength.			
Safety/precaution	Apply safety ware, avoid contamination with fry			
Tools, equipment and materials	Net;			
	Fry net;			
	Scoop net;			
	Measuring instrument;			
	Container;			
	Filtering container.			

Task number:	39.			
Task statement:	Perform conditioning of fingerlings			
Level of task:	Significance Ease Occurence			
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Fingerlings ready to be tr</li> </ul>	ansferred in pond;		
	<ul> <li>Prescribed procedure or</li> </ul>	checklist.		
	Task: Perform conditioning of	f fingerlings.		
	Time: 1 hour /conditioning			
	Standard/Criteria:			
	Standard procedure is followed while observing the process.			
Related technical knowledge	Meaning and importance of conditioning of fingerlings;			
	Points to be considered while conditioning of fingerlings;			
	Standard procedure of conditioning of fingerlings.			
Safety/precaution	Apply safety ware, follow standard procedure and duration of conditioning.			
Tools, equipment and materials	Scoop net;			
	<ul><li>Bucket;</li></ul>			
	<ul> <li>Plastic bag;</li> </ul>			
	Water supply and motor.			

Task number:	40.			
Task statement:	Perform packaging of fry/fir	ngerlings		
Level of task:	Significance	Ease	Occurence	
	3	3	3	
Terminal performance standard	Given Condition:			
	Conditioned fry /fingerling	js;		
	Quantity to do packaging	•		
	<ul> <li>Distance to be delivered;</li> </ul>			
	Size of the fry/ fingerlings	s;		
	<ul> <li>Types of fish/ species.</li> </ul>			
	Task: Perform packaging of	fry/fingerlings.		
	Time: 15 minutes /packet.			
	Standard/Criteria:			
	All the given conditions a	re considered;		
	The package is tight.			
	All fry/fingerlings are active	All fry/fingerlings are active inside the pack.		
Related technical knowledge	Meaning and importance of packaging fry/fingerlings;			
	Points to be considered while packaging fry/fingerlings and while delivering the			
	fry /fingerlings;			
	<ul> <li>Factors affecting packagi</li> </ul>	ng – distance to be delivere	ed, size and species of fish;	
	<ul> <li>Procedure of packaging f</li> </ul>	ry/fingerlings.		
Safety/precaution	Work carefully, apply safe	ety ware;		
	Consider all the given cor	nditions.		
Tools, equipment and materials	Plastic bag;			
	<ul> <li>Oxygen cylinder;</li> </ul>			
	Rope, water;			
	Fry/ fingerlings and scoop	net.		

Task number:	41.			
Task statement:	Lay fry/ fingerlings in the production pond from nursery			
Level of task:	Significance Ease Occurence			
	3	3	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Stocking references.</li> </ul>			
	Site or location and size of the size	of fish pond;		
	Packed fry / fingerlings.			
	Task: Lay fry/ fingerlings in the production pond from nursery			
	Time: 15 minutes /packet of fry or fingerlings.			
	Standard/Criteria:			
	Density is stocked as per the given size, species and size of ponds;			
	Fry and fingerlings are noticed healthy and active after putting in to the ponds.			
Related technical knowledge	Importance of putting fry/fingerlings in the production pond;			
	<ul> <li>Points to be considered v</li> </ul>	vhile putting fry/fingerlings in	n the production pond;	
	Procedure of putting fingerlings in the production pond;			
	Type/species and stocking density of fry/ fingerlings.			
Safety/precaution	Apply safety ware, work carefully with fry and fingerlings.			
Tools, equipment and materials	Knife / blade			

Task number:	42.				
Task statement:	Perform feed grasses for fish				
Level of task:	Significance	Ease	Occurence		
	3	3	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Location or site and size of</li> </ul>	pond;			
	<ul> <li>Density and species of fish</li> </ul>	;			
	<ul> <li>Manual feeding method.</li> </ul>				
	Task: Perform feeding/grass.				
	Time: 15 mins /kattha.				
	Standard/Criteria:				
	Calculated amount is as per	Calculated amount is as per the reference of density, species and size;			
	<ul> <li>Feeding is done at definite</li> </ul>				
	Timing of feeding is noticed consistent;				
	Free from wastage (No waste is found at the feeding site).				
Related technical knowledge	Meaning and importance of feeding;				
	Types of fish in different layer;				
	Feed requirement of different layer;				
	<ul> <li>Types of fish feed;</li> </ul>				
	Different methods of feeding	ng;			
	Points to be considered with	hile feeding;			
	<ul> <li>Factors affecting feeding m</li> </ul>	nanagement.			
Safety/precaution	Apply safety/preventive me	easures.			
Tools, equipment and materials	Bamboos, pipe;				
	Rope, feeder;				
	Feedbag,feeder;				
	Bucket/ automatic feeding machine and bamboo tray.				

Task number:	43.			
Task statement:	Reduce pond water temperature.			
Level of task:	Significance Ease Occurence			
	3	3	2	
Terminal performance standard	Given Condition:	<u>.</u>		
	Fish pond temperature has	aving 30 degrees Celsius or	above.	
	Task: Reduce pond water ter	mperature.		
	Time: 30 minutes /pond.			
	Standard/Criteria:			
	The temperature is reduced up to below 28 °C.			
	Performance is noticed free form any harm to the fish.			
Related technical knowledge	Reasons and importance of reducing temperature of pond water.			
	Points to be considered while reducing pond water temperature.			
	Temperature requirement and methods of reducing temperature.			
Safety/precaution	Apply safety ware.			
Tools, equipment and materials	Pump set;			
	Electric supply/generator	•		

Task number:	44.			
Task statement:	Maintain water flow rate of raceway			
Level of task:	Significance Ease Occurence			
	3	3	3	
Terminal performance standard	Given Condition:			
	Site or location of race was	ay;		
	<ul> <li>Number and size of race</li> </ul>	way.		
	Task: Maintain water flow rate	e of raceway		
	Time: N/A			
	Standard/Criteria:			
	The flow of (1 inch) water is continued;			
	<ul> <li>The temperature of water is recorded between 16-18 °C;</li> </ul>			
	Clean water is applied.			
Related technical knowledge	Meaning and importance of maintaining water flow;			
_	Points to be considered while maintaining water flow;			
	<ul> <li>Desirable water temperature of different fish species.</li> </ul>			
	Methods of maintaining water flow.			
Safety/precaution	Apply safety ware.			
Tools, equipment and materials	Gate valve key and			
	Regular water source have	ving 1 inch flow.		

Task number:	45.			
Task statement:	Test growth rate of fish			
Level of task:	Significance Ease Occurence			
	3	1	2	
Terminal performance standard	Given Condition:			
	Fish production pond.			
	Task: Test growth rate of fish			
	Time: 1 hour /pond.			
	Standard/Criteria:			
	The test result is recorded as per the test result of supervisor;			
	Noticed free from any harm to the fish.			

Related technical knowledge	Meaning and importance of testing growth rate;		
	<ul> <li>Points to be considered while testing growth rate;</li> </ul>		
	Methods of testing fish growth rate;		
	<ul> <li>Sampling techniques of fish for testing growth rate.</li> </ul>		
Safety/precaution	Apply safety ware;		
	Sampling is critical.		
Tools, equipment and materials	Net, weighing balance, drag net , scoop net and bucket		

Task number:	46.			
Task statement:	Clean fish pond or raceway (racking)			
Level of task:	Significance	Occurence		
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Site or location;</li> </ul>			
	Fish production pond or it.	aceway;		
	<ul> <li>Number of ponds/racewa</li> </ul>	y to be clean.		
	Task: clean fish pond or raceway (racking). Time: 1 hour / pond or raceway. Standard/Criteria:			
	Walls and base surface of	of raceway is free from dirt w	hen noticed;	
	<ul> <li>Surface of the pond or ra</li> </ul>	ceway is seen clear;		
	Raceway water is seen of	lear;		
	<ul> <li>Performed as per the giv</li> </ul>	en number of fish pond or ra	aceway.	
Related technical knowledge	Meaning and importance	of racking;		
	Points to be considered v	vhile racking.		
Safety/precaution	Apply safety weare, prevent injuiry of the fish.			
Tools, equipment and materials	Rope, rack and safety wear.			

Task number:	47.				
Task statement:	Perform pond aeration				
Level of task:	Significance Ease Occurence				
	3	3	2		
Terminal performance standard	Given Condition:				
	<ul> <li>Potential stage of oxyger</li> </ul>	n deficiency in fish pond;			
	<ul> <li>Number of ponds;</li> </ul>				
	<ul> <li>Area to be aerated.</li> </ul>				
	Task: Perform pond aeration				
	Time: N/A				
	Standard/Criteria:				
	The level of oxygen is increased up to 6.5- 7.5ppm.				
	Fishes are seen in stress free.				
Related technical knowledge	Meaning and importance of aeration;				
	Causes of oxygen deficiency in the pond;				
	Signs and symptoms of controls	oxygen deficiency in the fish	pond		
	Points to be considered v	while performing aeration in	the fish pond.		
	Different methods of aeration in fish ponds;				
	Common stages/conditio	n of oxygen deficiency.			
Safety/precaution	Apply safety ware, handle aerator carefully.				
Tools, equipment and materials	Aerator, pump set, rope,	electricity supply, boat/moto	Aerator, pump set, rope, electricity supply, boat/motor boat and milk.		

Task number:	48.			
Task statement:	Prepare natural feed (zooplanktons / phytoplanktons)			
Level of task:	Significance Ease Occurence			
	3	3	3	
Terminal performance standard	Given Condition:			
	Fry/fingerlings under real	ring pond;		
	Quantity or density of fry.	/fingerlings;		
	Standard procedure of proc	reparing natural feeds.		
	Task: Prepare natural feed (2	zooplanktons / phytoplankto	ns).	
	Time: N/A			
	Standard/Criteria:			
	The task is done as per the given procedure.			
Related technical knowledge	Meaning and importance of preparation of natural feed;			
	Points to be considered while preparing natural feed;			
	Types of natural feed commonly found in the fish pond;			
	Methods of preparing natural feed in the fish pond;			
	Application procedure of natural feed in the fish pond.			
Safety/precaution	Apply safety ware;			
	Maintain nutrition and growth temperature of the planktons.			
Tools, equipment and materials	Decomposed compost, b	ag, yeast, stick, molasses;		
	Drum, vermin-compost, b	oucket and mug.		

Task number:	49.			
Task statement:	Calculate feed requirement			
Level of task:	Significance	Ease	Occurence	
	3	3	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Stocking density;</li> </ul>			
	Size and species of fish;			
	<ul> <li>Season of feeding.</li> </ul>			
	Task: Calculate feed require	ment		
	Time: 15 minutes for single	pond.		
	Standard/Criteria:			
	<ul> <li>7 % of body weight for fry and fingerlings/day is calculated;</li> <li>5% for below 100 gram / day for carp is considered;</li> <li>4% for above 100 gram or below 500 gram / day for carp and Panghasius</li> </ul>			
	4 % body weight / day for rainbow trout is considered while calculation.			
Related technical knowledge	Meaning and importance	of calculating feed requirem	nent;	
	Points to be considered	while calculating feed requir	ement;	
	<ul> <li>Types of fish feed;</li> </ul>			
	Methods of calculation of	fish feed requirement;		
	<ul> <li>Recommended nutrients</li> </ul>	content in different categorie	es of fish feed;	
	<ul> <li>Quality of feed required t</li> </ul>	o feed /day based on fish ca	itegory;	
	Duration of storage of fee	ed and storage environment	required;	
	Frequency of feeding per	day based on fish category		
Safety/precaution	Consider critical points of feed calculation.			
Tools, equipment and materials	Pen, pencil, copy, calculator and notebook.			

Task number:	50.			
Task statement:	Feed green grasses			
Level of task:	Significance	Ease	Occurence	
	3	3	3	
Terminal performance standard	Given Condition:			
	Site or location of fish portage	nds;		
	<ul> <li>Fish species that has gra</li> </ul>	ss feeding habits;		
	<ul> <li>Quantity or density of fish</li> </ul>	in the ponds;		
	Age group or size of fish	to be feed;		
	<ul> <li>Number of fish ponds;</li> </ul>			
	<ul> <li>Types of green grasses.</li> </ul>			
	Task: Feed green grasses.			
	Time: 30 minutes /10kg gre	en grasses.		
	<ul><li>Standard/Criteria:</li><li>The chopped pieces of grass are below 1 inch sized;</li></ul>			
	Feeding is done as per the density of grass carp;			
	Feeding is done as per the given number of the ponds.			
Related technical knowledge	Meaning and importance of feeding green grasses;			
	<ul> <li>Common types of grasse</li> </ul>	s preferred by the fish;		
	<ul> <li>Points to be considered v</li> </ul>	vhile feeding green grasses;		
	<ul> <li>Nutrient contents in differ</li> </ul>	ent types of grasses.		
Safety/precaution	<ul> <li>Apply safety ware;</li> </ul>			
	Desirable size of the chor	o is below one inch;		
	Handle chopping machine or grass cutter carefully.			
Tools, equipment and materials	Chopper/chopping machi	ne, basket, chopping board, k	knife;	
	Grass cutter and grasses	(mulberry, banana, Napier, p	oara, banseem, etc).	

Task number:	51.			
Task statement:	Prepare fish feed by locally available ingredients			
Level of task:	Significance Ease Occurence			
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Prepared feed ingredient</li> </ul>	S;		
	Composition/ratio of feed	I ingredients;		
	<ul> <li>Quantity or amount of fee</li> </ul>	ed required.		
	Task: Prepare fish feed by lo	cally available ingredients.		
	Time: 30 minutes /10kg fish feed.			
	Standard/Criteria:			
	The prepared fish feed is as per the given quantity and ratio of feed ingredients.			
Related technical knowledge	Meaning and importance of preparing fish feed by locally available ingredients;			
	Common locally available feed ingredients;			
	<ul> <li>Desired composition of feed ingredients as per the fish species;</li> </ul>			
	Nutrients contents in different	erent ingredients;		
	<ul> <li>Calculation of nutrient co</li> </ul>	mposition;		
	Points to be considered v	while preparing fish feed by	locally available ingredients.	
Safety/precaution	Apply safety ware;			
	Followed given standard ratio of the feed ingredients.			
Tools, equipment and materials	Peena (soybean / mustar	rd cake ), rice bran, corn, ma	aize, /choker;	
	Fish mill, lime, salt, bask	et, water, mug, bucket and g	grinder.	

Task number:	52.				
Task statement:	Order feed from manufacturer				
Level of task:	Significance Ease Occurence				
	3	3	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Quality- nutritional value</li> </ul>	(protein, fat and carbohydra	te);		
	<ul> <li>Quantity required;</li> </ul>				
	<ul> <li>Contact detail and delive</li> </ul>	ry date.			
	Task: Order feed from manu	facturer.			
	Time: 30 minutes with single suppliers.				
	Standard/Criteria:				
	The given order is as per the required quality and quantity.				
Related technical knowledge	Meaning and importance of ordering feed				
	Nutritional requirement of different categories of fish;				
	<ul> <li>Quality and quantity requirement for fish feed;</li> </ul>				
	Points to be considered while ordering feed.				
Safety/precaution	Apply safety ware;				
	Calculation or required feed should be done precisely.				
Tools, equipment and materials	Means of communication, calculator;				
	Pen, papers or calculated	d amount of feed requiremen	nt and		
	Contact details of supplies	ers.	_		

Task number:	53.				
Task statement:	Take feed sample				
Level of task:	Significance Ease Occu				
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Feed stock;</li> </ul>				
	Standard sampling proce	ess.			
	Task: Take feed sample				
	Time: 30 minutes /sample				
	Standard/Criteria:				
	Process observation is essential:				
	The sample represented the entire stock.				
	The sample is taken as per the given standard sampling process.				
Related technical knowledge	Meaning and importance of taking feed sample.				
	Process of feed sampling.				
Safety/precaution	Apply safety ware;				
	Sampling process is critical				
Tools, equipment and materials	Feed sampler;				
	Plastic bag;				
	Labelling sticker or				
	Paper and pen.				

Task number:	54.				
Task statement:	Conduct feed quality testing.				
Level of task:	Significance	Ease	Occurence		
	3	3	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Feed sample.</li> </ul>				
	<ul> <li>Quality factors to be iden</li> </ul>	tified.			
	Task: Conduct feed quality to	esting.			
	Time: N/A				
	Standard/Criteria:				
	<ul> <li>Given quality factors are</li> </ul>				
	<ul> <li>The feed quality testing is done in an authentic/ trustworthy feed lab;</li> <li>Testing result is documented.</li> </ul>				
Related technical knowledge	Meaning and importance of testing feed quality;				
	Common quality factors	of the feed;			
	<ul> <li>Identification of potential</li> </ul>	feed labs.			
Safety/precaution	Apply safety ware;				
	Trust-worthy feed lab is critical.				
Tools, equipment and materials	Sampling packet or feed	sample;			
	Contact details of the true	stworthy feed lab;			
	Means of communication and transport.				

Task number:	55.				
Task statement:	Store feed				
Level of task:	Significance	Ease	Occurence		
	3	3	3		
Terminal performance standard	Given Condition:	·			
	<ul> <li>Feed to be stored;</li> </ul>				
	<ul> <li>Types of feed and lot nur</li> </ul>	nber;			
	<ul> <li>Quantity to be stored.</li> </ul>				
	Task: Store feed.				
	Time: 30 mins / 10 quintal fe	ed.			
	Standard/Criteria:				
	<ul> <li>Stored feed is labelled;</li> </ul>				
	<ul><li>Stored feeds are in first come - first out first basis;</li><li>Lot and batch are indicated clearly;</li></ul>				
	Recommended temperature and humidity of the store is considered.				
Related technical knowledge	Meaning and importance of storing feed.				
	Common feed storage temperature and humidity;				
	Points to be considered while storing feed.				
Safety/precaution	Apply safety ware,				
	Temperature and dryness of the store is critical.				
Tools, equipment and materials	Store room, wood rack;				
	<ul> <li>Label, wheel barrow;</li> </ul>				
	Marker, pen;				
	<ul> <li>Labelling sticker;</li> </ul>				
	Thermometer;				
	Dry & weight bulb thermo	meter.			

Task number:	56.				
Task statement:	Apply isolation principle in fish farm				
Level of task:	Significance	Ease	Occurence		
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Fish ponds or fishery farm</li> </ul>	,			
	<ul> <li>Number of entrance of the</li> </ul>	farm;			
	Size and area occupied by				
	Task: Apply isolation principle	in fishery.			
	Time: N/A				
	Standard/Criteria:				
	<ul> <li>Infected fishes are isolated / segregated from the mass;</li> </ul>				
	Foot wash is managed at the main entrance;				
		erials applied in the fish por			
	Pond management is followed by healthy ponds to unhealthy ponds.				
Related technical knowledge	Meaning and importance of	of performing isolation;			
	<ul> <li>Procedure of isolation;</li> </ul>				
	Points to be considered with	•			
	Methods/procedure of isol	ation.			
Safety/precaution	<ul> <li>Apply safety weare;</li> </ul>				
	Isolation principle is critical	l to adopt preventive measu	ıre.		
Tools, equipment and materials	<ul><li>Spray tank;</li></ul>				
	Net;				
	<ul><li>Lime;</li><li>Salt;</li></ul>				
	First aid kit;				

Task number:	57.				
Task statement:	Perform hardening of fish				
Level of task:	Significance	Ease	Occurence		
	3	3	3		
Terminal performance standard	Given Condition:	<u>.</u>			
	<ul> <li>Any fish (spawn/ fry/ finger</li> </ul>	lings)			
	Task: Perform hardening of fis	h			
	Time: N/A				
	Standard/Criteria:  • Balanced diet is provided;				
	Density of stocking is below the recommendation;				
	Water quality is maintained.				
Related technical knowledge	Meaning and importance of hardening of fish;				
	<ul> <li>Points to be considered whereast to be considered whereast to be considered.</li> </ul>	nile hardening of fish;			
	Procedure of hardening of fish;				
Safety/precaution	Apply safety wear;				
	Density is critical while har	dening of fish.			
Tools, equipment and materials	Balance diet as per the size of fish and their stocking;				
	Feeding set or tools.	_			

Task number:	58.				
Task statement:	Perform dipping of fish				
Level of task:	Significance Ease Occure				
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Location or site to be treat</li> </ul>	at;			
	<ul><li>Any fish;</li></ul>				
	<ul> <li>Quantity or numbers of fi</li> </ul>	sh to be dipped.			
	Task: Perform dipping of fish	1.			
	Time: N/A				
	Standard/Criteria:				
	<ul> <li>Concentration of potassium permanganate solution is 1- 2 ppm maintained;</li> </ul>				
	Dipping duration is below 10 second provided.				
	Fishes are ensured free from injuries.				
Related technical knowledge	Meaning and importance of dipping;				
	Points to be considered v	while dipping;			
	Procedure of dipping.				
Safety/precaution	Apply safety wear;				
	Concentration of potassium permanganate should exceed 1-2 ppm				
Tools, equipment and materials	Potassium permanganate	e;			
	<ul> <li>Bucket, scoop net and</li> </ul>				
	Weighing balance.				

Task number:	59.				
Task statement:	Perform bird fencing				
Level of task:	Significance Ease Occurence				
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Fish pond;</li> </ul>				
	<ul> <li>Area to be fenced.</li> </ul>				
	Task: Perform bird fencing				
	Time: 5-6 hours/kattha.				
	Standard/Criteria:				
	The fence net has covere	ed all the area of the pond;			
	The net is tightened.				
Related technical knowledge	Meaning and importance of bird fencing;				
	Common materials of bird fencing;				
	Points to be considered while fencing for birds;				
	Procedure of bird fencing.				
Safety/precaution	Apply safety weare;				
	Area coverage and tightr	ness of fence is critical.			
Tools, equipment and materials	Fencing rope;				
	Fencing net;				
	Bamboo poles;				
	Hammer and				
	Hand saw.				

Task number:	60.		
Task statement:	Set up snake trap		
Level of task:	Significance	Ease	Occurence
	3	2	3
Terminal performance standard	Given Condition:		
	<ul> <li>Site or location;</li> </ul>		
	Fish pond;		
	<ul> <li>Area to be protected.</li> </ul>		
	Task: Set up snake trap		
	Time: 30 minutes /trap		
	Standard/Criteria:		
	<ul> <li>The trap is set up at the water level of pond;</li> </ul>		
	The trap is set up at the	corners site of the pond.	
Related technical knowledge	Meaning and importance	of setting up trap for snake;	
	Points to be considered v	while trapping and	
	<ul> <li>Standard procedure of tree</li> </ul>	apping.	
Safety/precaution	Apply safety weare.		
Tools, equipment and materials	Snaketra;		
	<ul> <li>Bamboo poles and</li> </ul>		
	Rope.		

Task number:	61.		
Task statement:	Control parasites by medic	ine adulteration in feed	
Level of task:	Significance	Ease	Occurence
	3	3	3
Terminal performance standard	Given Condition:		
	Site or location of parasit	e infestation;	
	Feed and ratio /concentration	ation % of poison.	
	Task: Control parasites by m	edicine adulteration in feed	
	Time: 5 minutes /10 kg.		
	Standard/Criteria:		
	Medicine adulteration in the second control of the second con	feed is done as per the give	n ratio/concentration;
	<ul> <li>Medicine adulteration in feed is maintained uniform/consistent.</li> </ul>		consistent.
Related technical knowledge	Meaning and importance	of feed adulteration;	
	Points to be considered v	while adulteration and feedir	ng;
	<ul> <li>Procedure of adulteration</li> </ul>	٦;	
	<ul> <li>Types and ratio/concentr</li> </ul>	ration of medicine;	
	<ul> <li>Duration of holding.</li> </ul>		
Safety/precaution	Apply safety wear;		
	Ratio and concentration	of adulterated feed is critical	
Tools, equipment and materials	Medicine;		
	• Feed;		
	<ul> <li>Mixing machine;</li> </ul>		
	Glove;		
	Bucket;		
	Mixture and		
	Container.		

Task number:	62.		
Task statement:	Treat bacterial diseases		
Level of task:	Significance	Ease	Occurence
	3	1	2
Terminal performance standard	Given Condition:		
	<ul> <li>Location or sites;</li> </ul>		
	<ul> <li>Fish ponds suspected ba</li> </ul>	cterial disease;	
	<ul> <li>Prescription of superviso</li> </ul>	r;	
	Specification of medicine	and standard procedure.	
	Task: Treat bacterial diseas	es	
	Time: 40 minutes /pond		
	Standard/Criteria:		
	Treatment is done as per the prescription and specification of medicine are		
	standard procedure.		
Related technical knowledge	<ul> <li>Meaning and importance of bacterial diseases in fishery;</li> </ul>		ery;
	Points to be considered v	while treating bacterial disea	ises;
	<ul> <li>Types of different bacteri</li> </ul>	al diseases found in fishery	
	<ul> <li>Signs and symptoms of</li> </ul>	different bacterial fish disea	ses;
	<ul> <li>Control measures of diffe</li> </ul>	erent bacterial fish diseases.	
Safety/precaution	Prescription and specification are critical.		
Tools, equipment and materials	Medicine, feed, soybean	oil;	
	<ul> <li>Water, basket, jug;</li> </ul>		
	Tarpaulin / plastic sheet;		
	Wheel barrow and shove	l.	

Task number:	63.		
Task statement:	Control viral diseases		
Level of task:	Significance	Ease	Occurence
	3	1	3
Terminal performance standard	Given Condition:		
	<ul> <li>Viral disease is suspecte</li> </ul>	d among fishes in the pond.	
	<ul> <li>Prescription and specifical</li> </ul>	ation of medicine and standa	ard procedure.
	Task: Control viral diseases		
	Time: N/A		
	Standard/Criteria:		
	<ul> <li>Prevention is done as pe</li> </ul>	r the prescription;	
	<ul> <li>Fallowed specification of</li> </ul>	medicine and given standar	rd procedure.
Related technical knowledge	Meaning and importance	of viral diseases in fishery;	
	<ul> <li>Points to be considered</li> </ul>	while controlling viral diseas	es;
	Types of different viral dis-	seases found in fishery;	
	<ul> <li>Signs and symptoms of</li> </ul>	different viral fish diseases;	
	<ul> <li>Control measures of diffe</li> </ul>	erent viral fish diseases.	
Safety/precaution	Prescription and specification	ation should be strictly follow	ved.
Tools, equipment and materials	Medicine, feed;		
	<ul> <li>Soybean oil;</li> </ul>		
	<ul> <li>Water, basket, jug;</li> </ul>		
	Tarpaulin / plastic sheet;		
	Weel barrow and shovel.		

Task number:	64.		
Task statement:	Treat fungal diseases		
Level of task:	Significance	Ease	Occurence
	3	2	3
Terminal performance standard	Given Condition:		
	Site or location of fish po	nd;	
	Prescription and specification	ation of medicine;	
	Suspected fungal disease	е.	
	Task: Treat fungal diseases		
	Time: N/A		
	Standard/Criteria:		
	<ul> <li>Treatment is done as per the given prescription;</li> </ul>		
	Application of medicine is	s as per the standard proced	ure.
Related technical knowledge	Meaning and importance of fungal diseases in fishery;		y;
	Points to be considered v	while treating fungal diseases	s;
	Types of different fungal	diseases found in fishery;	
	<ul> <li>Signs and symptoms of</li> </ul>	different fungal fish diseases	;;
	<ul> <li>Control measures of diffe</li> </ul>	erent fungal fish diseases.	
Safety/precaution	Prescription and specification of medicine are critical		
Tools, equipment and materials	Medicine, feed, soybean	oil ,turmeric salt, water;	
	Basket, jug, tarpaulin/ pla	astic sheet, wheel barrow and	d shovel.

Task number:	65.			
Task statement:	Collect market demand			
Level of task:	Significance	Ease	Occurence	
	3	2	3	
Terminal performance standard	Given Condition:			
	Market;			
	Available fish and its quality	y and quantity.		
	Task: Collect market demand.			
	Time: 1 hour (for one market)			
	Standard/Criteria:			
	The collected demand is as per the given fish species;			
	<ul> <li>The collected demand is as per the quantity and quality to be sold;</li> </ul>			
	Documentation of market demand is done.			
Related technical knowledge   • Meaning and importance of collect		f collecting market demand;		
	Common types of consume	er's desire;		
	Prevailing competitive market price;			
	Procedure of market survey.			
Safety/precaution	Apply safety wear;			
	Consumer's desire and qua	ality are critical.		
Tools, equipment and materials	Phone/ mobile,			
	<ul><li>Internet, pen;</li></ul>			
	Paper and			
	Demand form / format.			

Task number:	66.		
Task statement:	Harvest fish by casting net		
Level of task:	Significance	Ease	Occurence
	3	3	3
Terminal performance standard	Given Condition:		
	<ul> <li>Site or location of pond;</li> </ul>		
	Fish pond, required quant	itity;	
	<ul> <li>Size and species of fish t</li> </ul>	o be harvest.	
	Task: Harvest fish by casting	net	
	Time: N/A		
	Standard/Criteria:		
	<ul> <li>Fishes are harvested as</li> </ul>	per the required quantity, siz	ze and species.
Related technical knowledge	<ul> <li>Meaning and importance</li> </ul>	of harvesting by casting net	t
	<ul> <li>Merits and demerits;</li> </ul>		
	<ul> <li>Procedure of applying ca</li> </ul>	sting net.	
Safety/precaution	Safely handle the fishes;		
	Small fishes are safely re	e-released in the pond;	
	<ul> <li>Undesired size and spec</li> </ul>	ies of fishes are re-released	in the pond.
Tools, equipment and materials	Casting net;		
	Bucket;		
	Container;		
	Sac and weighing balance	e.	

Task number:	67.		
Task statement:	Harvest by drag net		
Level of task:	Significance	Ease	Occurence
	3	3	3
Terminal performance standard	Given Condition:		
	<ul> <li>Site or location of pond;</li> </ul>		
	<ul> <li>Required quantity;</li> </ul>		
	Size and species of fish.		
	Task: Harvest by drag net.		
	Time: 1hour /kattha.		
	Standard/Criteria:		
	Fishes are harvested as	per the required quantity, siz	ze and species.
Related technical knowledge	Meaning and importance	of harvesting by drag net;	
	Merits and demerits of harvesting by drag net;		
	<ul> <li>Procedure of of harvestir</li> </ul>	ng by drag net.	
Safety/precaution	<ul> <li>Safely handle the fishes;</li> </ul>		
	Small fishes are re-relea	sed in the pond;	
	<ul> <li>Undesired size and spec</li> </ul>	ies of fishes are re-released	in the pond.
Tools, equipment and materials	Drag net;		
	Bucket;		
	<ul> <li>Container;</li> </ul>		
	Sac;		
	Weighing balance and hi	ıman resource.	

Task number:	68.		
Task statement:	Catch fish by scoop net		
Level of task:	Significance	Ease	Occurence
	3	3	3
Terminal performance standard	Given Condition:		
	<ul> <li>Fish pond;</li> </ul>		
	<ul> <li>Required quantity;</li> </ul>		
	Size and species of fish.		
	Task: Catch fish by scoop net.		
	Time: 1-2 minutes /fish.		
	Standard/Criteria:		
	Caught fish is safe or free from injuries;		
	The fishes caught are as	per the required quantity size	ze and species.
Related technical knowledge	Meaning and importance	of catching fish by scoop ne	et;
	Merits and demerits of ca	atching fish by scoop net;	
	<ul> <li>Procedure of of catching</li> </ul>	fish by scoop net.	
Safety/precaution	Handle the fishes safely.		
Tools, equipment and materials	Scoop net;		
	Bucket;		
	Sac and weighing balance	e,	

Task number:	69.		
Task statement:	Harvest fish by trap net		
Level of task:	Significance	Ease	Occurence
	3	2	3
Terminal performance standard	Given Condition:		
	<ul> <li>Stocking fish ponds or la</li> </ul>	ke;	
	<ul> <li>Required quantity and size</li> </ul>	ze of fish species needed.	
	Task: Harvest fish by trap ne	et.	
	Time: 30 minutes /2kg net.		
	Standard/Criteria:		
	<ul> <li>The fishes caught are as</li> </ul>	per the required quantity, si	ize and species.
Related technical knowledge	<ul> <li>Meaning and importance of harvesting fish by trap net;</li> </ul>		
	<ul> <li>Points to be considered</li> </ul>	while harvesting fish by trap	p net;
	<ul> <li>Merits and demerits of harvesting fish by trap net;</li> </ul>		
	<ul> <li>Procedure of harvesting</li> </ul>	fish by trap net.	
Safety/precaution	Safely handle fish.		
Tools, equipment and materials	<ul><li>Trap net;</li></ul>		
	<ul><li>bucket;</li></ul>		
	Sac and		
	<ul> <li>Weighing balance.</li> </ul>		

Task number:	70.		
Task statement:	Separate fish species		
Level of task:	Significance	Ease	Occurence
	3	2	3
Terminal performance standard	Given Condition:  Harvested fish species; Quantity of fish to be sepa Task: Separate fish species. Time: 1hour /quintal.	arated.	

	Standard/Criteria:
	<ul> <li>The fishes are separated as per the desired size, species and quantity;</li> </ul>
	Separated fish are kept in different container.
Related technical knowledge	Meaning and importance of separating fish species;
	<ul> <li>Points to be considered while separating fish species;</li> </ul>
	Physical characteristics / appearance of fish.
Safety/precaution	Apply safety wares
Tools, equipment and materials	Safety wares, fishes, net, bucket and wheel barrow.

Task number:	71.				
Task statement:	Grade fish				
Level of task:	Significance	Occurence			
	3	3	3		
Terminal performance standard	Given Condition:	Given Condition:			
	Harvested and separated	I fish species;			
	<ul> <li>Quantity to be graded.</li> </ul>				
	Task: Grade fish.				
	Time: 1hour /quintal				
	<ul><li>Standard/Criteria:</li><li>The fishes are graded as per the desired size, species and quantity.</li></ul>				
Related technical knowledge	Meaning and importance of grading;				
	Points to be considered v	vhile grading;			
	Procedure of grading.				
Safety/precaution	Apply safety wares.				
	Uniformity of size is critic	al.			
Tools, equipment and materials	Safety wares, fishes, net, bucket and wheelbarrow.				

Task number:	72.		
Task statement:	Perform dry packaging		
Level of task:	Significance	Ease	Occurence
	3	2	3
Terminal performance standard	Given Condition:		
	<ul> <li>Graded and dry fish;</li> </ul>		
	Quantity to be packaged		
	Size of fish and packet or weight per packet or size of packet.		
	Task: Perform dry packaging.		
	Time: 5 minutes /packet.		
	Standard/Criteria:		
	Fish packet is prepared as per given quantity;		
	Packaging is as per the given size of packet;		
	Packet is labelled.		
Related technical knowledge	Meaning and importance of	dry packaging;	
	<ul> <li>Labelling information and re</li> </ul>	ecipe;	
	<ul> <li>Procedure of dry packaging</li> </ul>		
Safety/precaution	Avoided wet fish and weight and consistency of packet is critical.		
Tools, equipment and materials	Plastic packet, sealing machine, sticker , glue, marker;		
	Weighing machine, dry fish, cartoon, label, cartoon tapes.		

Task number:	73.			
Task statement:	Perform ice packaging			
Level of task:	Significance	Ease	Occurence	
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Graded dead fish;</li> </ul>			
	<ul> <li>Quantity and size.</li> </ul>			
	Task: Perform ice packaging			
	Time: 20 minutes /30kg.			
	Standard/Criteria:			
	<ul> <li>Fish is packed with ice;</li> </ul>			
	<ul><li>Ice-packaging is uniform and consistent;</li><li>Packet is labelled.</li></ul>			
Related technical knowledge	Meaning and importance of ice packaging;			
	<ul> <li>Procedure of ice packagi</li> </ul>	ng;		
	<ul> <li>Labelling information and</li> </ul>	I recipe.		
Safety/precaution	<ul> <li>Apply safety wares;</li> </ul>			
	Handle ice safely.			
Tools, equipment and materials	Sticker, glue, marker, we	ighing machines;		
	<ul> <li>Dry fish, label Styrofoam</li> </ul>	(thermocol), ice;		
	Cartoon tape, rope, shovel and hammer.			

Task number:	74.			
Task statement:	Perform live fish packaging for transport/delivery			
Level of task:	Significance	Ease	Occurence	
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Fish, quantity, market dis</li> </ul>	tance;		
	Quarantine certificate and	d VCST.		
	Task: Perform live fish packa	ging for transport/delivery.		
	Time: 1 hour /2.5 quintal.			
	Standard/Criteria:			
	<ul> <li>Conditioning is done;</li> </ul>			
	<ul> <li>Density of water and fish</li> </ul>	is maintained as per the siz	e of fish.	
	All fishes are maintained	live and healthy in delivery.		
Related technical knowledge	Meaning and importance	of live fish packaging for tra	ansport/delivery;	
	Required certification pro	cess/legal process;		
	Packaging procedure of I	ive fish;		
	Label information's require	red;		
	Transportation process o	f live fish.		
Safety/precaution	Handle fishes safely;			
	Density of fish in live pace	kaging is critical.		
Tools, equipment and materials	500 lit. drum/chamber;			
	Oxygen cylinder, water tank;			
	Air compressor, ice, pipe	;		
	Scoop net , weighing ma	chine;		
	Air stone, oxygen delivery	y pipe and vehicle.		

75.				
Perform boneless packaging				
Significance	Ease	Occurence		
3	2	3		
Given Condition:	<u>.</u>			
Fish, size of package, qua	antity, market distance;			
<ul> <li>Quarantine certificate and</li> </ul>	IVCST.			
Task: Perform boneless pack	aging.			
Time: N/A				
Standard/Criteria:				
Packed fishes are boneless;				
Package are as per the given size and quantity;				
Packet are uniform and la	belled.			
Meaning and importance	of boneless packaging;			
<ul> <li>Procedure of boneless pa</li> </ul>	ckaging;			
Required certification prod	cess/legal process;			
Label information.				
Handle fishes safely;				
Making boneless, size and	d uniformity is critical.			
Vacuum pack machine;				
Knife, refrigerated van;				
Thermocol box;				
· ·				
Weighing machine:				
• •				
	Perform boneless packagin Significance 3 Given Condition: Fish, size of package, qua Quarantine certificate and Task: Perform boneless pack Time: N/A Standard/Criteria: Packed fishes are bonele Package are as per the gi Packet are uniform and la Meaning and importance Procedure of boneless pa Required certification proc Label information. Handle fishes safely; Making boneless, size and Vacuum pack machine; Knife, refrigerated van;	Significance Ease 3 2  Given Condition: Fish, size of package, quantity, market distance; Quarantine certificate and VCST. Task: Perform boneless packaging. Time: N/A Standard/Criteria: Packed fishes are boneless; Package are as per the given size and quantity; Packet are uniform and labelled.  Meaning and importance of boneless packaging; Procedure of boneless packaging; Required certification process/legal process; Label information.  Handle fishes safely; Making boneless, size and uniformity is critical.  Vacuum pack machine; Knife, refrigerated van; Thermocol box; Defreeze; Weighing machine; Cartoon, sticker;		

Task number:	76.				
Task statement:	Keep stocking records.				
Level of task:	Significance Ease Occurence				
	3	2	3		
Terminal performance standard	Given Condition:				
	Fish/ pond/ area /routine	work;			
	<ul> <li>Forms and format.</li> </ul>				
	Task: Keep stocking records				
	Time: 10 minutes /stocking.				
	Standard/Criteria:				
	Record is as per the given format;				
	All stocks are recorded and updated.				
Related technical knowledge	Meaning and importance of stock records;				
	Types of record;				
	Types of forms and forms	at.			
Safety/precaution	Calculation of stocking density is critical.				
Tools, equipment and materials	Stock record book;				
	Pen/pencil;				
	Calculator;				
	Computer/laptop.				

Task number:	77.			
Task statement:	Keep feed records			
Level of task:	Significance	Occurence		
	3	2	3	
Terminal performance standard	Given Condition:			
	<ul> <li>Fish, pond, area;</li> </ul>			
	<ul> <li>Routine work;</li> </ul>			
	<ul> <li>Size and quantity;</li> </ul>			
	<ul> <li>Recording format.</li> </ul>			
	Task: Keep feed records.			
	Time: 10 minutes /day feed consumption.			
	Standard/Criteria:			
	Feed record is recorded as per the given format;			
	Feed records are updated.			
Related technical knowledge	Meaning and importance	of feed records;		
	<ul> <li>Types of records;</li> </ul>			
	Types of forms and form.	ats;		
	Procedure of keeping fee	ed records.		
Safety/precaution	Calculation is critical.			
Tools, equipment and materials	Stock record book or form	mat;		
	Pen/pencil;			
	Calculator, computer/lap	top.		

Task number:	78.			
Task statement:	Keep growth records.			
Level of task:	Significance	Occurence		
	3	2	3	
Terminal performance standard	Given Condition:			
	Fish/pond/area;			
	<ul> <li>Forms and format or logb</li> </ul>	oook		
	Task: Keep growth records.			
	Time: 15 minutes /day record	ding.		
	Standard/Criteria:			
	<ul> <li>Growth records recorded as per the given format or logbook;</li> </ul>			
	Growth record is periodical or in equal interval;			
	Records are updated.			
Related technical knowledge	Meaning and importance of growth records;			
	Types of record and forms and format or logbook;			
	Procedure of keeping growth records.			
Safety/precaution	Periodical growth observ	ation is critical.		
Tools, equipment and materials	Stock record book;			
	<ul> <li>Pen/pencil;</li> </ul>			
	Calculator;			
	<ul> <li>Computer/laptop;</li> </ul>			
	<ul> <li>Weighing machine;</li> </ul>			
	Scoop net and bucket.			

Task number:	79.				
Task statement:	Record disease outbreak and mortality				
Level of task:	Significance	Ease	Occurence		
	3	2	3		
Terminal performance standard	Given Condition:				
	Fish, pond / area and dis	eases outbreak situation;			
	<ul> <li>Recording format.</li> </ul>				
	Task: Record disease outbre	ak and mortality.			
	Time: 10 minutes /case of o	utbreak or mortality.			
	Standard/Criteria:				
	<ul> <li>Mortality/outbreak of disease is recorded as per given format.</li> </ul>				
	Record is updated as per the observation.				
Related technical knowledge	Meaning and importance of recording disease outbreak and mortality;				
	Types of diseases outbreak;				
	Procedure of recording disease outbreak and mortality.				
Safety/precaution	Types of diseases, sign a	and symptoms are critical.			
Tools, equipment and materials	Record book;				
	Pen/pencil;				
	Calculator;				
	<ul> <li>Computer/laptop;</li> </ul>				
	Weighing machine and				
	Bucket.				

Task number:	80.				
Task statement:	Keep treatment records				
Level of task:	Significance	Ease	Occurence		
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Fish/ pond/ area coverag</li> </ul>	e, forms/format or logbook.			
	Task: Keep treatment record	S			
	Time: 10 minutes /treatment	case.			
	<ul> <li>Standard/Criteria:</li> <li>Applied given forms/format or logbook;</li> <li>Treatment of each diseases, medicine used are recorded;</li> <li>The treatment record is updated.</li> </ul>				
Related technical knowledge	Meaning and importance of treatment records;				
	Types of treatments and	medicines commonly used;			
	Procedure of keeping tre	eatment records.			
Safety/precaution	Treatment is critical and	date is critical.			
Tools, equipment and materials	Record book;				
	Pen;				
	Calculator, Computer/lap	top;			
	Weighing machine and				
	Bucket.				

Task number:	81.				
Task statement:	Keep production records				
Level of task:	Significance Ease Occurence				
	3	2	3		
Terminal performance standard	Given Condition:				
	<ul> <li>Fish/pond/area, desired</li> </ul>	d forms/format/logbook, prod	ucts and quantity.		
	Task: Keep production recor	ds.			
	Time: 10 minutes /products.				
	Standard/Criteria:				
	The records are recorded as per the desired forms/format/logbook;				
	<ul> <li>Yearly/monthly/ half year</li> </ul>	ly production is recorded and	d records are updated.		
Related technical knowledge	Meaning and importance	of production records;			
	<ul> <li>Types of production in fis</li> </ul>	shery and procedure of keep	ing production records.		
Safety/precaution	Given forms / logbook are essential to fallow.				
Tools, equipment and materials	Record book, pen;				
	Calculator, computer/lap	top;			
	Weighing machine and b	ucket.			

Task number:	82.			
Task statement:	Keep productivity records			
Level of task:	Significance	Ease	Occurence	
	3	2	3	
Terminal performance standard	Given Condition:			
	Fish /pond/area, forms/fo	rmat or logbook;		
	Production record of the	year.		
	Task: Keep productivity reco	rds.		
	Time: 10 minutes /lot or production.			
	Standard/Criteria:			
	Yearly productivity is calculated;			
	The calculated productivity is as per the productivity calculated by the supervision.			
Related technical knowledge	Meaning and importance	of productivity records;		
	Points to be considered w	hile calculating productivity	of the fish pond and species;	
	Procedure of calculation	and keeping productivity red	cords.	
Safety/precaution	Calculate precisely.			
Tools, equipment and materials	Record book, pen;			
	Calculator, computer/laptop;			
	Weighing machine and b	ucket.		



